**3rd Grade Language Lesson Plans for Mrs. Dean**  **Week of: August 27-31, 2012**

**Unit 1 Boom Town~ Grammar: Sentences & Spelling: Unit 1 Short Vowels**

**Monday- COS** 3.1, 3.9, 3.10, 3.13 **Obj.** SW take a pretest to correctly spell short vowel words with the syllable pattern VC/CV; define/identify sentences and fragments

**Method-** 1)Review Morning DOL using the document camera/Active Board 2)Spelling Unit 1 Pretest 3)Go over Spelling words & patterns orally, & SW highlight any misspelled words from the pretest 4)Read together blue box page 50 5)Guided Practice pg 50; if the group of words is a fragment teacher will guide students to add words to make it correct 6)SW who missed any spelling words will write words correctly 2x’s each; students who made 100 will have AR time

**Evaluation-** Teacher Observation

**Statement of Student Engagement-** Students will identify sentences and fragments.

**Materials-** DOL, Unit 1 Spelling, Loose leaf paper, Grammar/Writing Book, Highlighters

**Tuesday- COS**- 3.1, 3.9, 3.10, 3.13; **Obj.** SW sort Unit 1 Spelling Words; Use sentences correctly in writing

**Method-** 1)Review Morning from DOL using the document camera/Active Board 2)TW supply each child with a spelling word; SW write spelling word on the board while spelling short vowels with a different color; choral read spelling words 3)Review sentences pg 50 4)Guided Practice pg 52 orally 5)Independent Practice pg 53 on loose leaf paper

**Evaluation-** Daily Grade pg 53

**State of Student Engagement-** Students will use sentences correctly in writing.

**Materials-** DOL, Loose leaf paper, Pencil, Unit 1 Spelling, Grammar & Writing Book

**Wednesday-** **COS** 3.1, 3.9, 3.10, 3.13 **Obj.** SW- Complete an Assessment on using sentences correctly

**Method-** 1)Review Morning DOL using the document camera/Active Board 2)2 min. spelling write on the board with pass the marker 3)Review sentences pg 51 by saying answers orally 4)Sentence Test 5)TW discuss different types of writing with a focus on Personal Narrative- See Reading TE pg WA2 6)Writing Workshop- Prompt- Think about a job you did that made you proud. Write a paragraph about what you did and for who you did it. Tell why you were proud of the job you did. 7)TW guide the students with brainstorming ideas; SW write what the teacher writes while also adding their own ideas

**Evaluation-** Sentence Assessment/Teacher Observation

**Statement of Student Engagement-** Students will complete an assessment by using and writing sentences correctly, and participate in a Writing Workshop by brainstorming ideas on a given prompt.

**Materials-** DOL, Grammar & Writing Book, Pencil, Sentence Test, CPA Notebook

**Thursday-** **COS** 3.1, 3.9, 3.10, 3.13; **Obj.** SW correctly spell Unit 1 short vowel VC/CV words correctly for a Spelling Test;

**Method-** 1)Review Morning from DOL using document camera/Active Board 2)Spelling Test on Unit 1 3)SW write a rough draft on yesterday’s prompt in the form of a personal narrative of one paragraph (5-6 sentences). 4)Teacher will conference with students in small groups or one on one to assist with the editing part of the writing process.

**Evaluation-** Short Vowel VC/CV Assessment; Writing Workshop Participation/Observation

**Statement of Student Engagement-** Students will write short vowel VC/CV words correctly for a Spelling Test, and students will follow the steps of the writing process by writing a rough draft on a given prompt in the form of a personal narrative to complete one paragraph.

**Materials-** DOL, CPA Notebook, Pencil, Loose leaf paper

**Friday-** **COS** 3.1, 3.9, 3.10, 3.13 **Obj.** SW- Practice write Spelling Unit 2 neatly in print, identify spelling list pattern; Publish/Illustrate Personal Narrative

**Method-** 1)TW model say, write, & discuss next week’s spelling words (Unit 2: Plurals) on the board orally; SW write spelling words neatly onto the Family Times Reading Workbook Page for next week’s story 2)SW read/discuss Newsletter/Teacher Webpage, Spelling List, Word of the Week, & Homework Packet 3)SW finish publishing/illustrating a Personal Narrative in the form of a paragraph (5-6 sentenes).

**Evaluation-** Sentence Mechanics

**Statement of Student Engagement-** Students will practice write Unit 2 Spelling Words, and publish/illustrate a Personal Narrative of one paragraph with 5-6 sentences.

**Materials-** Spelling List, Newsletter, Family Times Workbook Page, Homework Packet, Paper, Pencil, Colors